## Senior Social Research Project Essay Rubric

Student Name:	Period:
SSRP Topic:	
For a D (all 1-4 must be checked):	
1. 4 authoritative sources: 3 must be scholarly onlin	e database sources, 1 may be a <i>credible</i> Internet source.
2. Thesis statement for entire paper and topic sente	ences for each supporting paragraph are present and clear.
3. Specific evidence is used in each supporting secti	on.
4. Paper is completely typed, paginated, easy to rea Works Cited page. Documentation is accurate and prope	d, and includes appropriate source citation form and a er.
For a C (all 1-11 must be checked):	
5. 6 authoritative sources: 4 must be scholarly onling interview.	ne database sources, 2 may be a <i>credible</i> Internet source or
6. Introduction, supporting paragraphs & conclusio & analytic comments within most of the supporting para	n are clear and reasonably organized. The textual evidence agraphs are also reasonably well organized.
7. Adequate specific evidence (avg. of 2-3 citations Evidence is relevant and is accompanied by necessary and	from source material in each supporting section) included. nalytic commentary.
8. Source citations and bibliographic forms are corn	rect.
9. The entire paper is mechanically competent (the	re are few errors).[5]
10. An adequate Title and Hook are included.[1]	
11. Each new section has a transition where necess	ary.
For a B (all 1-18 must be checked):	
12.7 authoritative sources: 5 must be scholarly onl interviews.	ine database sources, 2 may be <i>credible</i> Internet sources or
13. Organization of the entire paper – and each sect rhetorically effective (chronological; from least to most subtle/sophisticated – depending on what the context ca	important; or from most obvious to most
14. Evidence from all sources is used rigorously thr averages 3-4 source citations). Direct quotes are used ef the ongoing analytic commentary.	roughout the entire paper (each supporting section fectively, and all evidence cited is integrated smoothly into
15. Style is reasonably clear and concise, never dist	racting the reader from the analytic point being made.
16. Title, Hook, and Concluding Device (with a referintegrated from the analytic point being made.	rence back to the Hook) are all relevant and smoothly
17. The entire paper is virtually free of any mechan	ical errors.
18. Analytic Content reflects clear thinking, careful	integration of research, and full understanding of subject.

For an A (all 1-21 must be checked):	
19. Style (i.e., diction, syntax, imagery, allusion, tone) is lucid, graceful and masterful throughout the paper.	
20. All "Essay Polishing Devices" (Title, Hook, Concluding Device, Transitions, Quote Integrations) are flawlessly handled and enhance the effectiveness of the total paper.	
21. The Analysis (expressed by the intellectual quality of the thesis, the conceptual organization of the subject, the handling of sources, and the analytical commentary) truly "extends, deepens and illuminates" the significance of the paper's subject.	
MECHANICS: Circled items indicate problems.[5]	
Spelling Paraphrasing Sentence Structure Quote Marks Verb Tenses	
Punctuation (apostrophes, titles, capitalization, commas,)	
SubjVerb Agreement Faulty Reference/Misplaced Modifiers Typos	
Inadequate margins/spacing Other:	
STYLE: Circled items indicate problems.	
Imprecise/simplistic/verbose word choice Awkward/unclear sentence structure	
Excess Verbiage Monotonous/simplistic sentences Usage Errors	
Unnecessary – Passives/Prepositional Phrases/Empty Verbs/Nominalizations	
"This + no noun" Quote Integration	
COMMENTS:	
Content Grade: Format Grade:	

FINAL SENIOR SOCIAL RESEARCH PAPER GRADE: \_\_\_\_\_