

Agoura High School
Class of 2019 Senior Social Research Project

Purpose:

- To research a social topic of student's choosing, demonstrating the curiosities of a life-long learner.
- To showcase the learning, writing, and research skills that student has obtained throughout high school.
- Will reflect in-depth knowledge within specific topic of student choice.
- Will require the student to experience a "learning stretch," whereby he/she will demonstrate perseverance to complete the project.
- Will directly reflect the school's Expected School-wide Learning Results (ESLRs).

Procedure and Results:

- All ERWC students will complete Parts I through IV (see below).
 - The entire SSRP will represent 500 points (340 points *Writing & Literature* and 160 points *Speaking & Listening*), making a significant impact on the ERWC grade.
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Part I: RESEARCH PAPER

- Each senior will independently write a 4 to 6 page research paper using the rubric provided by the AHS English Department.
- The research paper will address a current social topic of interest to the student.
- The research paper must show in-depth research about the student's Senior Social Research Project topic, using current scholarly online database articles, and/or interviews with professionals in the topic field.
- Students will use 7 authoritative sources for research. Scholarly online database sources, interviews, and a limited amount of credible Internet articles will be used for research.
- An annotated Bibliography will be created with the 7+ required authoritative sources.
- The Annotated Bibliography is due:
 - **March 13**
- The Research Paper will be due:
 - **April 25**

Part II: FIELDWORK

- Each senior will, as part of initiating social change and/or recognizing a need for service to society, complete a service to the community.
- The fieldwork must be done on the student's own time and extend beyond the scope of a classroom assignment.
- The senior will choose a topic that creates a challenge for him/her so the end service will show an adequate "learning stretch."
- All fieldwork must be completed by April 8

Part III: RESEARCH & SERVICE JOURNAL (40 points – 10 each)

- The Log shows the connection between the Research Paper and the Fieldwork.
- It displays all of the steps and procedures the senior followed in accomplishing the project.
 - ✓ Periodically, Ms. Donoho will ask for you to check-in and report the progress of the fieldwork portion of your research. The check-in will be a journal response and handed in on that day.

Part IV: PRESENTATION (100 points Speaking & Listening)

- The presentation date will be **the week of May 7**
- The senior will make an oral presentation about his/her entire Senior Social Research Project.
- Each senior will make a speech lasting between 8-10 minutes, which details the topic researched and the personal experience of the service provided during fieldwork.

FINAL GRADE

A rubric will be presented to you.