

ENGLISH IV ERWC – Fall Semester

**Vocabulary/Grammar:** Vocabulary will be compiled and assessed through our literature readings as well as SAT prep words (100 words/semester). Specific grammar lessons will focus on usage, conventions, hyphens, coordination and subordination, correct use of modifiers, agreement, and parallel structure.

DATE	READING	WRITING
August 22-24	Introduction	Introduction
Aug. 28		
Aug. 30	“What’s Next? Thinking About Life After High School” Module	Intro to ERWC worksheet
September 4	Research what you are doing after high school. What skills will you need to complete the requirements of education/degrees/career? Set Goals	Quickwrite – Why do I need sound reading and writing skills after high school? Activity #3 Activity #4
Sept. 6	<b>Read/Annotate “Want to Get Into College? Learn to Fail?”</b>	Grammar – Activity 1 Guided Composition HW – Activity #5
Sept. 11	Perez article – surveying text And post reading activity -	Activity #8
Sept. 13	Graff’s “Hidden Intellectualism” – prereading	Activity #9 & #10 Grammar Activity #2-6
Sept. 17		Activity #12 – thinking critically (Perez, Graff articles)
Sept. 20		Activity #13
Sept. 24	<b>Jigsaw reading of 4 articles</b>	
Sept. 26		
Sept. 28		
October 2		<b>Letter to trusted friend...</b>
Oct. 4		<b>College/Employment/etc. Essay</b>
Oct. 9		
Oct. 11		
Oct. 15	“Rhetoric of the Op-Ed Page”	<b>Persuasion skits</b>
Oct. 17	“Three Ways to Persuade” -	
Oct. 19	“A Change of Heart about Animals”	Annotations – several readings
Oct. 23	Word association tree Activity #7 reading for understanding	Grammar – combining sentences, run-ons, subject-verb agreement
Oct. 25	Considering the structure of the text, thinking critically	
Oct. 29	Braithwaite article	Surveying text, structure, analyzing stylistic choices
Oct. 31		
November 2	Yong article	Surveying text, structure, analyzing stylistic choices
Nov. 6	<b>Food, Inc. documentary Maybe Temple Grandin documentary</b>	<b>Argumentative essay</b>
Nov. 8		
Nov. 13		<b>Letter to Editor</b>
Nov. 15	“The Value of Life” and <i>Hamlet</i>	Quickwrite- prompt
<b>November 19 – 23</b>	<b>THANKSGIVING</b>	<b>BREAK</b>
Nov. 26	“Roger Ebert: The Essential Man”	Surveying the text, key vocabulary, mapping the organizational structure, annotations
Nov. 28		
Nov. 30		Ethos, pathos, logos questions

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December 4	Hamlet/Ebert	
Dec. 6		
Dec. 10	Time Magazine “What is a Life Worth”	Thinking Critically questions
Dec. 12	Human Life Calculator	Thinking Critically questions
Dec. 14	Jobs’ commencement speech	
Dec. 18	Shakespeare’s <i>Hamlet</i>	SSSRP Introduction
Dec. 20	Shakespeare’s <i>Hamlet</i>	
<b><i>December 21 – January 4</i></b>	<b><i>WINTER</i></b>	<b><i>BREAK</i></b>
Jan. 8	Shakespeare’s <i>Hamlet</i>	
Jan. 10	Shakespeare’s <i>Hamlet</i>	Mock interview
Jan. 14	Shakespeare’s <i>Hamlet</i>	
Jan. 16	Shakespeare’s <i>Hamlet</i>	
Jan. 18		
Jan. 22 Per. 0-6		
<b><i>January 23-25</i></b>	<b><i>FALL</i></b>	<b><i>FINALS</i></b>